

**FINAL
FISCAL NOTE**

Drafting Number: LLS 14-0636	Date: July 10, 2014
Prime Sponsor(s): Rep. Buckner; Moreno Sen. Ulibarri	Bill Status: Signed into Law
	Fiscal Analyst: Josh Abram (303-866-3561)

SHORT TITLE: ANALYSIS OF STUDENT OPPORTUNITY GAPS

Fiscal Impact Summary*	FY 2014-2015	FY 2015-2016
State Revenue		
State Expenditures	<u>\$144,216</u>	<u>\$17,856</u>
General Fund	\$144,216	\$17,856
FTE Position Change	0.2 FTE	0.2 FTE
Appropriation Required: \$144,216 General Fund - Colorado Department of Education (FY 2014-15)		

* This summary shows changes from current law under the bill for each fiscal year.

Summary of Legislation

No later than November 1, 2014, this bill requires that the Colorado Department of Education (CDE) create a core course level participation performance report. Core courses are English, mathematics, science, or social science, and level indicates the degree of difficulty or complexity of the core course. At a minimum, the performance report must include:

- student participation in each core course level disaggregated by student groups; and
- when available, the proficiency levels of students in each core course level as measured on statewide assessments, disaggregated by student groups.

During the 2014-15 and 2015-16 academic years, the CDE must work with public schools and school districts to refine the format and content of the course performance report while the state transitions to new assessments and academic standards.

Beginning with the 2016-17 academic year, public schools and school districts must use the data in the course performance report when preparing the school or district performance or improvement plans under state accountability laws. If the school or district course performance report indicates that there are significant disparities in student performance by course level, or that a disproportionate number of students from specific student groups are enrolled in courses that achieve lower student proficiency levels, the school or district must identify strategies to address these disparities in their performance or improvement plans. Strategies may include elimination or modification of a course. The course performance report for each school and district must also be posted on the CDE website.

State Expenditures

For FY 2014-15, this bill increases state expenditures in the CDE by \$144,216 and 0.2 FTE. For FY 2015-16 and ongoing, the bill increases state expenditures by \$17,856 and 0.2 FTE.

Increased expenses in the CDE are for contracted information technology (IT) vendors to modify existing data systems and help create report templates. One-time costs for contracted services in FY 2014-15 are \$126,360. In addition, the CDE requires 0.2 FTE data warehouse manager (approximately 415 hours) to maintain the modified systems and make annual upgrades as necessary. This additional FTE will cost about \$17,800 annually.

School District Impact

School districts must work with the CDE to help identify the format and content for the new course level participation performance report, and must adjust their annual performance and improvement planning to incorporate data from the report.

When appropriate, districts may take additional actions to modify or replace certain courses. Discussions about curriculum and preparing students for post-secondary success are ongoing among educators in school districts. This bill may provide additional information to inform these conversations.

Pursuant to Section 22-32-143, C.R.S., school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: <http://www.colorado.gov/lcs>

Effective Date

The bill was signed into law by the Governor on May 31, 2014, and it takes effect August 6, 2014, assuming no referendum petition is filed.

State Appropriations

Consistent with this final fiscal note, for FY 2014-15, the bill includes an appropriation of \$144,216 General Fund and 0.2 FTE to the Colorado Department of Education.

State and Local Government Contacts

Education